



The Code of School Behaviour

Better Behaviour
Better Learning

Biddeston State School's *Responsible Behaviour Plan for Students* based on *The Code of School Behaviour*

Biddeston State School is committed to providing a safe, respectful and disciplined learning environment for students and staff, where students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing.

Our school community has identified the following school rules to teach and promote our high standards of responsible behaviour:

- **Be safe**
- **Be responsible**
- **Be respectful**

Reinforcing expected school behaviour

At Biddeston State School, communication of our key messages about behaviour is backed up through reinforcement, which provides students with feedback for engaging in expected school behaviour. A formal recognition and monitoring system has been developed. This reinforcement system is designed to increase the quantity and quality of positive interactions between students and staff. Staff members positively acknowledge the appropriate behaviours of students each day in a number of ways, including verbal praise, gotchas and awards.

Consequences for unacceptable behaviour

Biddeston State School makes systematic efforts to prevent problem student behaviour by teaching and reinforcing expected behaviours on an ongoing basis. When unacceptable behaviour occurs, students experience predictable consequences.

- **Minor** problem behaviour is handled by staff members at the time it happens
- **Major** problem behaviour is referred to, discussed and documented with the Principal immediately

Minor behaviours are those that:

- are minor breaches of the school rules
- do not seriously harm others or cause suspicion that the student may be harmed
- do not violate the rights of others in any other serious way
- are not part of a pattern of problem behaviours
- do not require involvement of specialist support staff or Principal.

Major behaviours are those that:

- significantly violate the rights of others
- put others / self at risk of harm
- require the involvement of Principal.

Major problem behaviours may result in the following consequences:

* **Level One:** Time in office/with Principal, alternate lunchtime activities, loss of privileges, restitution, loss of break times, warning regarding future consequence for repeated offence

* **Level Two:** Parent contact, referral to Guidance Officer, referral to Intensive Behaviour Support Team, suspension from school; and/or

* **Level Three:** Students who engage in very serious problem behaviours such as major violent physical assault, or the use or supply of weapons or drugs can expect to be recommended for exclusion from school following an immediate period of suspension.

The Principal has the responsibility to exercise professional judgement to determine the outcome and particular circumstances in each case.

Personal Technology Device Etiquette

Bringing personal technology devices to school is not encouraged by the school because of the potential for theft and general distraction and/or disruption associated with them. However, if they are brought to school, they must be handed into the office or class teacher and will be returned at the end of the school day. A parent letter stating their permission for the bringing of these devices to school must be sent in to the school.

Preventing and Responding to Incidents of Bullying

Bullying behaviours that will not be tolerated at Biddeston State School include; name-calling, taunting, mocking, making offensive comments, kicking, hitting, pushing, taking belongings, inappropriate text messaging, sending offensive or degrading images by phone or internet, producing offensive graffiti, gossiping, excluding people from groups, and spreading hurtful and untruthful rumours.

A set of behavioural expectations in specific settings has been attached to each of our three school rules. The Schoolwide Expectations Teaching Matrix below outlines our agreed rules and specific behavioural expectations in all school settings.

SCHOOLWIDE EXPECTATIONS TEACHING MATRIX							
	ALL AREAS	CLASSROOM	ONLINE	PLAYGROUND	WALKWAYS	TOILETS	AFTER SCHOOL
BE RESPECTFUL	<ul style="list-style-type: none"> - Use equipment appropriately - Keep hands, feet and objects to yourself - Look after all property - Treat others, as you would like them to treat you - Use good manners - Wear school uniform - Always speak kindly to others, with others and about others 	<ul style="list-style-type: none"> - Walk - Sit ready to listen - Take care of yourself - Be an active listener - Be honest - Enter and exit room in an orderly manner - Have a go, do your best and let others do the same 	<ul style="list-style-type: none"> - Participate in use of approved online sites and educational games - Be courteous and polite in all online communications 	<ul style="list-style-type: none"> - Invite others to join in - Share equipment - Take good care of any equipment you use - Use polite language 	<ul style="list-style-type: none"> - Walk quietly and orderly so that others are not disturbed - Move in single or double file 	<ul style="list-style-type: none"> - Respect privacy of others - Clean up after yourself - Be hygienic 	<ul style="list-style-type: none"> - Line up when bell rings - Be respectful of the staff member on duty - Be respectful of other students in line - Wait with the teacher on duty until the departure roll is marked
BE RESPONSIBLE	<ul style="list-style-type: none"> - Be an active participant - Be accountable for your choices - Be a team player - Follow instructions straight away - Return equipment to the right place - Take responsibility for your belongings and the belongings of others 	<ul style="list-style-type: none"> - Be honest - Take care of yourself - Listen carefully - Be involved - Be on time to class - Be prepared - Ask permission to leave the class - Complete set tasks - Take pride in your school work - Keep work space tidy - Be responsible for your learning 	<ul style="list-style-type: none"> - Report any unacceptable behaviour to a teacher - Post only appropriate content online 	<ul style="list-style-type: none"> - Be a problem solver - Think before acting - Share play spaces - Report issues to a teacher on duty - Return all sport equipment - Care for the environment 	<ul style="list-style-type: none"> - Walk directly to intended destination - Be on time to class - Move peacefully 	<ul style="list-style-type: none"> - Use toilets during breaks 	<ul style="list-style-type: none"> - Have your name marked on the departure roll - Report issues - Behave in a responsible manner while travelling to and from school, for sporting activities and excursions
BE SAFE	<ul style="list-style-type: none"> - Respect others' personal space and property - Care for equipment - Clean up after yourself - Use polite language - Keep calm in line - Use equipment appropriately - Walk in rooms and on cement - Wait your turn 	<ul style="list-style-type: none"> - Raise your hand to speak - Respect others' right to learn - Enter and exit rooms calmly - Be a good listener - Maintain personal space - Keep your belongings nearby - Talk in turns 	<ul style="list-style-type: none"> - Respect others' right to use online resources free from interference or bullying - Keep any usernames or passwords private - Follow all teacher instructions about keeping private information off online sites 	<ul style="list-style-type: none"> - Participate in school approved games - Be sun safe; wear a broad brimmed hat - Keep hands and feet to yourself - Wear shoes and socks at all times - Play fairly – take turns, invite others to join in and follow rules 	<ul style="list-style-type: none"> - Rails are for hands - Walk one step at a time when using stairs - Carry items - Keep passage ways clear at all times - Look out for other people while walking 	<ul style="list-style-type: none"> - Use toilets for its intended purpose - Return to class promptly - Be waterwise - Wash hands - Wait your turn 	<ul style="list-style-type: none"> - Walk bike to the gate - Sit on the bus - Walk to the bus